

American Indian Boarding Schools

An Exploration in Global Ethnic and Cultural Cleansing

Lesson 5: Current State of Affairs: Healing

Brought to you by the Saginaw Chippewa Indian Tribe



Teacher Guide and Student Worksheets
A Supplementary Curriculum Guide written by

Ziibiwing Center
Of Anishinabe Culture and Lifeways

A Guide for Thinking

These six lesson activities are intended to coordinate with the Ziibiwing Society's text, *The American Indian Boarding Schools*. If you do not already have this text, we highly recommend that you download a copy. It is available to you at no charge at the following link:

<http://www.sagchip.org/ziibiwing/planyourvisit/pdf/AIBSCurrGuide.pdf>

Ziibiwing Center Comparative Timeline

Teachers and students will also want to access the above timeline. It is a wonderful tool to comparatively look across American Indian, U.S. and world history at the same time. You will find this timeline at:

<http://www.sagchip.org/ziibiwing/planyourvisit/timeline/index.htm>

Building Background Knowledge

If you are new to the topic of American Indian Boarding Schools, the following links will provide you with a quick tutorial.

Humanities in a Minute Overview:

<https://www.youtube.com/watch?NR=1&v=PTm479tr2jo&feature=endscreen>

*Produced by the Minnesota Humanities Center
<http://www.minnesotahumanities.org/>*

Essential Question:



What is “intergenerational trauma” and how does it express itself in the descendants of the children who were forced to attend American Indian Boarding Schools?

WebQuest

This activity will be guided by a WebQuest that you will find at the following address:

The Current State of Affairs: Healing

<http://zunal.com/webquest.php?w=152928>

Zunal may require students to sign in as a Guest before allowing access; there is no fee.

What is a WebQuest?

A WebQuest is a prepared lesson available online and designed for independent or group learning by students. Typically, it is not used by teachers to guide whole class instruction.

Instruction using the WebQuest format most conveniently takes place in a computer lab or in an environment where students have their own computers and access to the internet. A Kindle or an I-Pad would work as well. There is no need for printing this information.

Activity Two: WebQuest

You will read research on:

- The scientific evidence of the impact of maltreatment on brain development ,
- American Indian teen suicide and high school drop-out rates,
- And the testimony of American Indian Boarding School experiences.

You will also read an interview about the intergenerational impact of American Indian Boarding Schools and explore the poem entitled “Our Burden” written by Saginaw Chippewa Tribal member, Waabanoqua (Judy Pamp).

To complete this lesson you will participate in a whole class discussion exploring your thoughts and questions concerning this topic.

Take good notes!