

American Indian Boarding Schools

An Exploration in Global Ethnic and Cultural Cleansing

Lesson 6: Teacher Guide and Student Worksheets

Brought to you by the Saginaw Chippewa Indian Tribe



Teacher Guide and Student Worksheets
A Supplementary Curriculum Guide written by

Ziibiwing Center
Of Anishinabe Culture and Lifeways

A Guide for Thinking

These six lesson activities are intended to coordinate with the Ziibiwing Society's text, *The American Indian Boarding Schools*. If you do not already have this text, we highly recommend that you download a copy. It is available to you at no charge at the following link:

<http://www.sagchip.org/ziibiwing/planyourvisit/pdf/AIBSCurrGuide.pdf>

Ziibiwing Center Comparative Timeline

Teachers and students will also want to access the above timeline. It is a wonderful tool to comparatively look across American Indian, U.S. and world history at the same time. You will find this timeline at:

<http://www.sagchip.org/ziibiwing/planyourvisit/timeline/index.htm>

Building Background Knowledge

If you are new to the topic of American Indian Boarding Schools, the following link will provide you with a quick tutorial.

Humanities in a Minute Overview:

<https://www.youtube.com/watch?NR=1&v=PTm479tr2jo&feature=endscreen>

*Produced by the Minnesota Humanities Center
<http://www.minnesotahumanities.org/>*

Essential Question:



What are the small steps we all can (and should) take to heal from the American Indian Boarding School experience, and to learn to appreciate and celebrate diversity?

Activity Six: Capstone Activity

These lessons have been designed to arm you with factual information, to rearrange your heart and mind and to create in you the need to live with integrity.

MT. PLEASANT INDIAN SCHOOL
GRADUATING CLASS, 1911 *

“Kinship with all creatures of the earth, sky, and water was a real and active principle. In the animal and bird world there existed a brotherly feeling that kept us safe among them... The animals had rights - the right of man's protection, the right to live, the right to multiply, the right to freedom, and the right to man's indebtedness. This concept of life and its relations filled us with the joy and mystery of living; it gave us reverence for all life; it made a place for all things in the scheme of existence with equal importance to all.”

— Chief Luther Standing Bear



To date, 149 children have been identified as having died while attending the Mt. Pleasant Boarding School in Mt. Pleasant, Michigan.

How does the Tribal community and the community at large deal with such a devastation?

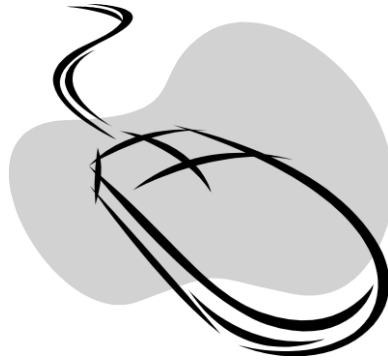
The Saginaw Chippewa Indian Tribe has decided to heal through honoring and remembering those children who died, those families who were torn apart, and those who still suffer as a result of this boarding school experience. It has remanded the actual school from the State of Michigan and engages in official ceremonies of Honoring, Healing and Remembering.



Keeping the Mt. Pleasant Boarding School

Please follow this link:

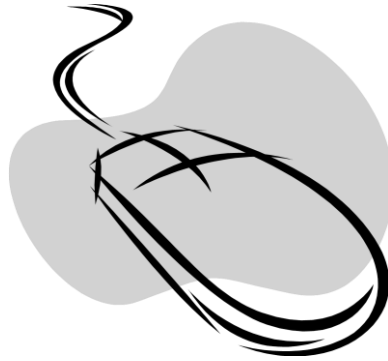
<http://www.youtube.com/watch?v=aVt5bio21FI>



Sunrise Services

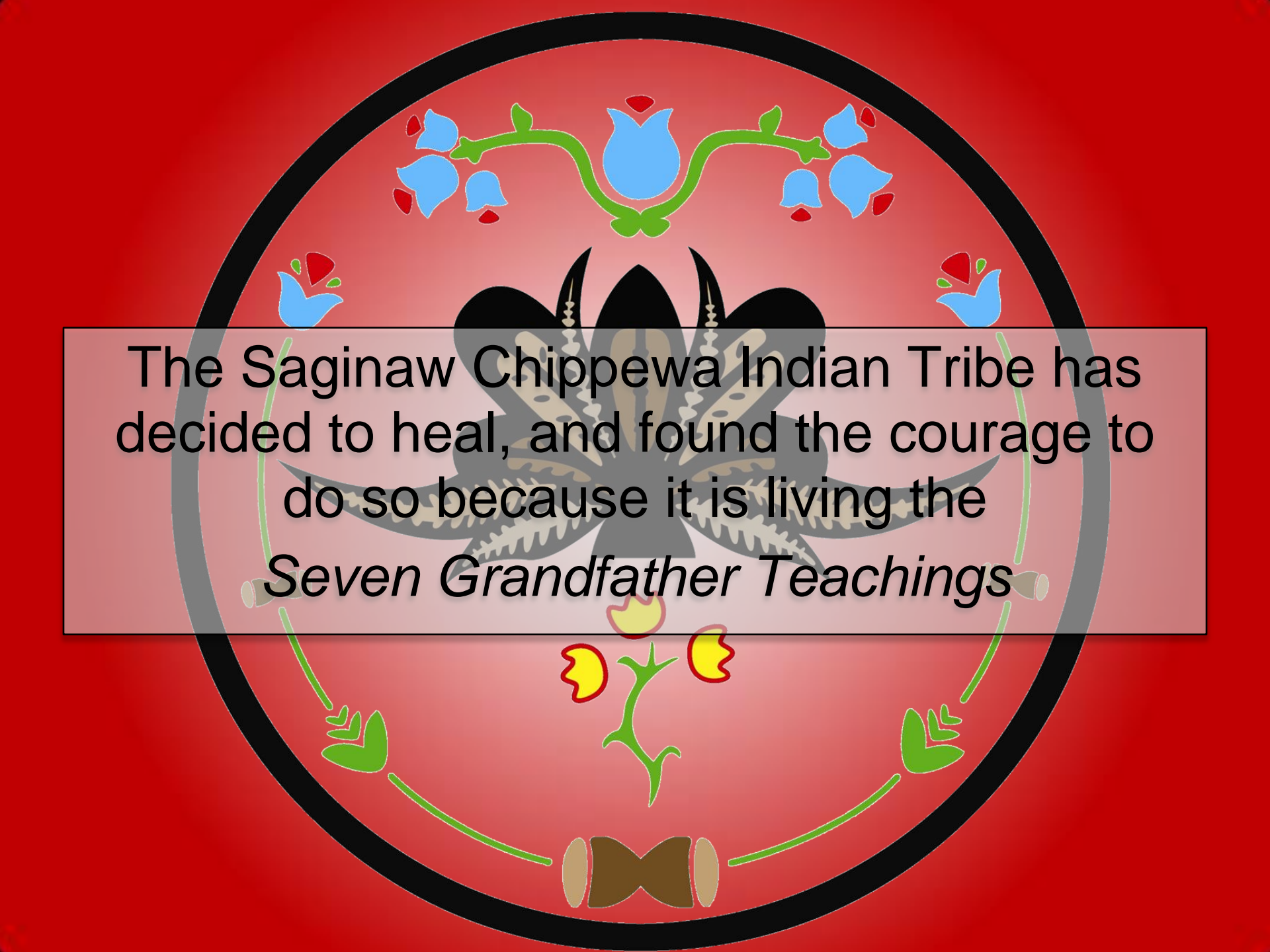
Please follow this link:

<http://www.youtube.com/watch?v=9fM3WYJyn2w>



"We have to pick things that our people have left along the trail. Everything wasn't passed down. Too many of our people died too quick back then. They didn't have time to pass it all down. So we Indians today have to go back and find the things that got left along the trail. It's up to us to go back and pick them up. We have to educate ourselves to know who we are. That's what I mean when I say, 'Teach the children.' The Grandfathers and Grandmothers are in the children. If we educate them right, our children tomorrow will be wiser than we are today. They're the Grandfathers and Grandmothers of tomorrow."

-Eddie Benton-Banai, Ojibwe



The Saginaw Chippewa Indian Tribe has decided to heal, and found the courage to do so because it is living the *Seven Grandfather Teachings*

Seven Grandfather Teachings



Nibwaakaawin

Wisdom



Zaagidiwin

Love



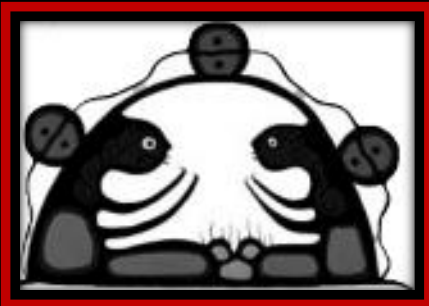
Manaadjitowaawin

Respect



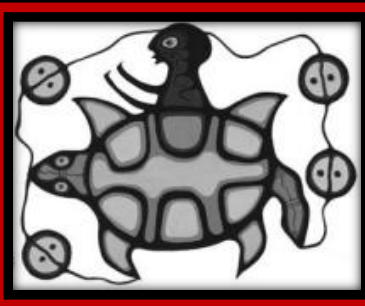
Aakodewin

Bravery



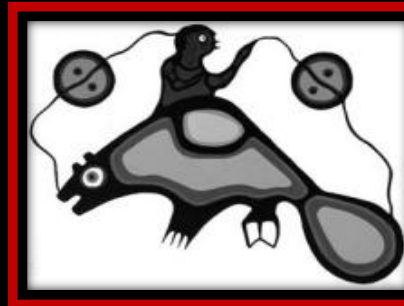
Gwekowaadiziwin

Honesty



Dibaadendizowin

Humility



Debwewin

Truth

Agent of Change

We encourage YOU to become an Agent of Change.

Let's start by considering stereotyping. Please read pages 32 and 33 in your Student Workbook.



Tools for Understanding

Pages 34 - 38 will help you gather and organize your notes and understandings as you watch the video on stereotyping and read the State of Michigan's Anti-Bullying policy.

Group Project

Page 39 is the graphic organizer your group will create after you have watched the stereotyping video and read Michigan's Anti-Bullying Policy.



Individual Project

Page 40 will guide you through creating your
Personal Manifesto.



Comparing and Contrasting

After you have completed the activities on the next two slides, please use the graphic organizers on pages 36 and 37 to solidify your understanding of both stereotyping and bullying.

Each page has a center oval. Use page 36 to write the word **STEREOTYPING** in the center oval. Use page 37 to write the word **BULLYING** in the center oval. Complete the activities for each of the pages.

Understanding Stereotyping

Presented by Northern Michigan University,
Center for Native American Studies:

[http://mediasite.nmu.edu/NMUMediasite/Viewer/?p
eid=eb6cbcc4558a4e9ab681ac18697f410c](http://mediasite.nmu.edu/NMUMediasite/Viewer/?p
eid=eb6cbcc4558a4e9ab681ac18697f410c)

State of Michigan Anti-Bullying Law

[http://www.legislature.mi.gov/\(S\(3emxxw55j4jdopfsckustc45\)\)/mileg.aspx?page=GetObject&objectname=mcl-380-1310b](http://www.legislature.mi.gov/(S(3emxxw55j4jdopfsckustc45))/mileg.aspx?page=GetObject&objectname=mcl-380-1310b)

http://www.michigan.gov/documents/safeschools/Model_Anti-Bullying_Policy_with_Revisions_338592_7_37027_2_7.pdf

What is a Universal Principle?

A Universal Principle is a universal truth or theory that cuts across all cultures and time. Universal Principles are frequently handed down to us in adages and social rules such as “Love thy neighbor.”

Today we are asking you to create what your group feels is the universal truth about the social experiment of cultural assimilation, the American Indian Boarding Schools. What is your wisdom?

Your Group's Universal Principle

After you have completed these activities, turn to page 39. As a group, use this template to create a poster-sized graphic. Write your group's thoughts and answers into each of the graphic's boxes.

What is your Universal Principle?

Interview with a Change Agent

Consider how this young man is making a difference in his tribal community:

<http://www.sagchip.org/ziibiwing/planyourvisit/boardschool/Agentofchangemain.htm>



Independent Work

Your Personal Manifesto



Page 40 will guide you through creating your Personal Manifesto, or your “believe statement.” Include not only what you believe as a result of these lessons, but how you propose to use what you know in order to be an Agent of Change.

WHAT TRACKS WILL YOU LEAVE?

*Whatever you choose
to do will make an impact!*

No issue/action is too big or too small!!

*A'yaangwamazin.
Be determined.*